














SPOTlight: School Year 2022-2023

Thomas K. Finletter School			
School Code	7270	Principal Name	April Brown
Sector	District	Address	6100 N Front St
Network	Network 7	Phone	215 400 3750
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	615
Grades in Report	K 8		
Website	finletter.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	73.8%	72.6%	-1.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.0%	91.1%	+13.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	1	-2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	25.0%	30.5%	+5.5 %-pts 	50.0%	22.0%	-28.0 %-pts 
Grade 3 - 8 Reading	30.1%	31.7%	+1.6 %-pts 	31.5%	23.1%	-8.4 %-pts 
Grade 3 Math	10.9%	19.7%	+8.8 %-pts 	68.8%	47.5%	-21.3 %-pts 
Grade 3 - 8 Math	11.8%	13.6%	+1.8 %-pts 	68.5%	64.8%	-3.7 %-pts 
Grade 4 and 8 Science	29.7%	31.0%	+1.3 %-pts 	33.3%	36.4%	+3.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

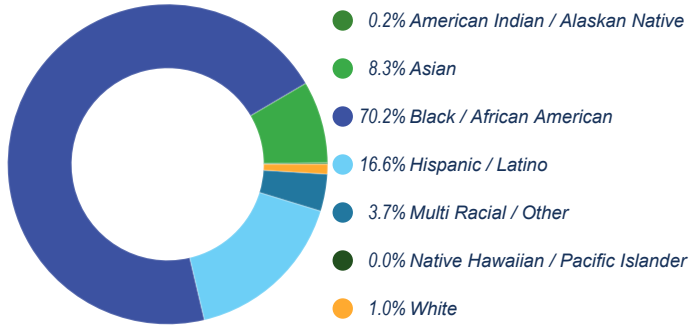
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Thomas K. Finletter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7270 Sector | District Network | Network 7
Principal Name | April Brown Address | 6100 N Front St
Phone | 215-400-3750 Website | finletter.philasd.org
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Catchment Receives HS Report | No
Oct 1 Enrollment | 615

Student Enrollment and Demographics



700

of Students Served Over the Full Year

20.8%

% of Students with IEPs

8.0%

% of Students Identified as English Learners

85.7%

% of Students Identified as Economically Disadvantaged

Student Attendance

47.4%

% of Students Attending at Least 95% of Instructional Days

72.6%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	100.0%	NA
Improvement Improving in 11 out of 14 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	16.7%	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 31.7%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 30.5%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 13.6%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +1.6 From Prior Year	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +5.5 From Prior Year	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +1.8 From Prior Year	Students with IEPs		
	Insufficient Data for Score	50.0%	NA
Improving +1.8 From Prior Year	Economically Disadvantaged		
	Insufficient Data for Score	80.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 7270 School Name | Thomas K. Finletter School

% of Students Attending 90%+ of Days

All Students

700 Students

Score: 72.6%



NOT IMPROVING

-1.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

47.4%

90-95% of Instructional Days

25.1%

85-90% of Instructional Days

10.7%

80-85% of Instructional Days

6.6%

Less than 80% of Instructional Days

10.1%

Number of Dropouts

All Students

Grades 7-8

Students: 1

IMPROVING

-2.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

700 Students

Score: 94.0%



MAINTAINING

+0.4 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7270 School Name | Thomas K. Finletter School

% of Teachers Attending 90%+ of Days

All Teachers

45 Teachers

Score: 91.1%



IMPROVING

+13.1 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

93.3%

% of Teachers Rated as Proficient

55.3%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7270 School Name | Thomas K. Finletter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 126 out of 398 Students</p> <p>Score: 31.7%</p> <p>IMPROVING +1.6 From Prior Year </p>	<p>All Students 92 out of 398 Students</p> <p>Score: 23.1%</p> <p>IMPROVING -8.4 From Prior Year </p>
<p>Black / African American 76 out of 275 Students</p> <p>Score: 27.6%</p> <p>IMPROVING +1.5 From Prior Year </p>	<p>Black / African American 66 out of 275 Students</p> <p>Score: 24.0%</p> <p>IMPROVING -9.6 From Prior Year </p>
<p>Hispanic / Latino 15 out of 68 Students</p> <p>Score: 22.1%</p> <p>NOT IMPROVING -2.9 From Prior Year </p>	<p>Hispanic / Latino 21 out of 68 Students</p> <p>Score: 30.9%</p> <p>IMPROVING -6.6 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 24 out of 39 Students</p> <p>Score: 61.5%</p> <p>IMPROVING +5.2 From Prior Year </p>	<p>Asian 4 out of 39 Students</p> <p>Score: 10.3%</p> <p>IMPROVING -6.4 From Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 3 out of 29 Students</p> <p>Score: 10.3%</p> <p>NOT IMPROVING -5.1 From Prior Year </p>	<p>English Learners 13 out of 29 Students</p> <p>Score: 44.8%</p> <p>IMPROVING -1.4 From Prior Year </p>
<p>Students with IEPs 24 out of 98 Students</p> <p>Score: 24.5%</p> <p>IMPROVING +3.1 From Prior Year </p>	<p>Students with IEPs 34 out of 98 Students</p> <p>Score: 34.7%</p> <p>IMPROVING -15.7 From Prior Year </p>
<p>Economically Disadvantaged 102 out of 332 Students</p> <p>Score: 30.7%</p> <p>IMPROVING +3.8 From Prior Year </p>	<p>Economically Disadvantaged 81 out of 332 Students</p> <p>Score: 24.4%</p> <p>IMPROVING -9.2 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7270 School Name | Thomas K. Finletter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 18 out of 59 Students</p> <p>Score: 30.5%</p> <p>IMPROVING +5.5 From Prior Year </p>	<p>All Students 13 out of 59 Students</p> <p>Score: 22.0%</p> <p>IMPROVING -28.0 From Prior Year </p>
<p>Black / African American 15 out of 44 Students</p> <p>Score: 34.1%</p> <p>IMPROVING +3.7 From Prior Year </p>	<p>Black / African American 11 out of 44 Students</p> <p>Score: 25.0%</p> <p>IMPROVING -20.7 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 15 out of 47 Students</p> <p>Score: 31.9%</p> <p>IMPROVING +10.8 From Prior Year </p>	<p>Economically Disadvantaged 10 out of 47 Students</p> <p>Score: 21.3%</p> <p>IMPROVING -33.1 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7270 School Name | Thomas K. Finletter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>55 out of 406 Students</i> Score: 13.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>263 out of 406 Students</i> Score: 64.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>27 out of 277 Students</i> Score: 9.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>188 out of 277 Students</i> Score: 67.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <i>8 out of 67 Students</i> Score: 11.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Hispanic / Latino <i>47 out of 67 Students</i> Score: 70.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+1.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <i>16 out of 46 Students</i> Score: 34.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Asian <i>20 out of 46 Students</i> Score: 43.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>3 out of 38 Students</i> Score: 7.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-5.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	English Learners <i>34 out of 38 Students</i> Score: 89.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+16.2 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Students with IEPs <i>19 out of 97 Students</i> Score: 19.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-1.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs <i>73 out of 97 Students</i> Score: 75.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.1 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Economically Disadvantaged <i>39 out of 335 Students</i> Score: 11.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.6 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Economically Disadvantaged <i>224 out of 335 Students</i> Score: 66.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7270 School Name | Thomas K. Finletter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>12 out of 61 Students</i> Score: 19.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+8.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>29 out of 61 Students</i> Score: 47.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-21.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <i>8 out of 45 Students</i> Score: 17.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+4.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American <i>21 out of 45 Students</i> Score: 46.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-20.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>9 out of 47 Students</i> Score: 19.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+12.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>22 out of 47 Students</i> Score: 46.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-26.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7270 School Name | Thomas K. Finletter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 40 out of 129 Students Score: 31.0% IMPROVING +1.3 From Prior Year	All Students 47 out of 129 Students Score: 36.4% NOT IMPROVING +3.1 From Prior Year
Black / African American 29 out of 89 Students Score: 32.6% IMPROVING +7.3 From Prior Year	Black / African American 28 out of 89 Students Score: 31.5% IMPROVING -3.0 From Prior Year
Hispanic / Latino 2 out of 21 Students Score: 9.5% NOT IMPROVING -16.4 From Prior Year	Hispanic / Latino 12 out of 21 Students Score: 57.1% NOT IMPROVING +16.4 From Prior Year
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 5 out of 25 Students Score: 20.0% NOT IMPROVING -2.5 From Prior Year	Students with IEPs 14 out of 25 Students Score: 56.0% IMPROVING -1.5 From Prior Year
Economically Disadvantaged 32 out of 107 Students Score: 29.9% IMPROVING +4.7 From Prior Year	Economically Disadvantaged 39 out of 107 Students Score: 36.5% MAINTAINING +0.5 From Prior Year

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